

# What to expect when, A parent's guide to the EYFS

The whole document is available from [4children website](http://4children.org.uk).

**Birth to 11 months:** You might notice that.....Please can you highlight or tick what you have seen your child do at home so we can get a clear picture of their abilities before they start with us. Thanks ☺

<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>	<u>Communication and Language</u>
<p><b><u>Making relationships</u></b></p> <ul style="list-style-type: none"> <li>• I like to be with other babies and grown ups. I look at faces and move my arms and legs to show that I like to be with them.</li> <li>• I look at faces and can copy movements you make with your face, like sticking out my tongue, opening and closing my mouth or making my eyes bigger.</li> <li>• I can show you that I like you talking to me by moving my arms and legs, making my eyes bigger and opening and closing my mouth.</li> <li>• I can show you that I am interested in what you are doing by looking at and watching you.</li> <li>• I can show that I like you to hold me or cuddle me by snuggling up to you, smiling, looking at your face or stroking you.</li> </ul> <p><b><u>Self confidence and self awareness</u></b></p> <ul style="list-style-type: none"> <li>• I laugh and gurgle to tell you that I like being tickled or lifted up.</li> <li>• I can use my voice or look at you to get your attention and tell you that I want you to be with me.</li> </ul> <p><b><u>Managing feelings and behaviour</u></b></p> <ul style="list-style-type: none"> <li>• I like to see grown ups' faces and hear their voices when I am feeling upset, worried, tired or hungry.</li> <li>• I snuggle into grown ups that I know when I am feeling upset, worried or tired.</li> <li>• When I am feeling upset, I like you to hold me, rock me, speak to me or sing to me quietly and calmly.</li> <li>• I can show you that I am happy, worried or excited by the noises that I make, by opening and closing my eyes or the way I move my arms and legs.</li> <li>• I can show you that I know how other people are feeling by smiling back at a grown up when they smile at me and</li> </ul>	<p><b><u>Moving and handling</u></b></p> <ul style="list-style-type: none"> <li>• I move my head or body when I hear noises and see things or people.</li> <li>• I can hold my head up.</li> <li>• I can move my arms and legs in different ways such as waving and kicking.</li> <li>• I can roll over from my back on to my tummy and from my tummy on to my back.</li> <li>• When I am lying on my tummy I can use my arms to help me lift my head and then my chest.</li> <li>• I like to look at and play with my hands and feet.</li> <li>• I can reach out and touch things that are near to me.</li> <li>• I can hold things in my hand that are near to me.</li> <li>• I like to explore things by putting them in my mouth.</li> </ul> <p><b><u>Health and self care</u></b></p> <ul style="list-style-type: none"> <li>• I like it when you cuddle me, stroke my cheeks or pat my back.</li> <li>• I will show you that I am upset, tired or hungry by making noises such as crying or by moving my arms, legs or body.</li> <li>• I will show you that I know when it is meal time by looking at you, my food or drink or by making noises or moving my arms and legs to tell you that I am excited or ready.</li> </ul>	<p><b><u>Listening and attention</u></b></p> <ul style="list-style-type: none"> <li>• I move my head or body to find sounds that I know when I hear them.</li> <li>• I listen to different sounds grown ups make with their voices and can move my arms, legs or body or make noises when I hear them.</li> <li>• I will show you that I like you talking to me by smiling at you, looking at you or moving my arms, legs or body.</li> <li>• Sometimes when you talk to me I will become quieter or make noises and move my arms, legs or body.</li> <li>• When you talk to me, I look at you, but I will turn my head or body when you stop.</li> <li>• I like listening to sounds that things I know and grown ups make.</li> <li>• I listen when you sing songs and rhymes as you tickle my tummy or play with my fingers and toes.</li> <li>• I stop what I am doing and listen to a new voice or sound when I hear it.</li> </ul> <p><b><u>Understanding</u></b></p> <ul style="list-style-type: none"> <li>• When you say my name I stop what I am doing and look at you.</li> <li>• I understand what you mean when you use words and actions together. For example, as you wave and say "bye bye" or use actions as you sing rhymes like "Wind the bobbin up".</li> </ul> <p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• I can let you know what I want or how I am feeling by making different noises such as crying, gurgling, babbling and squealing.</li> <li>• When a grown up that I know talks to me I make sounds and noises that are special to me.</li> <li>• I can lift up my arms when I think you are going to pick me up.</li> <li>• I like to make different sounds and noises, such as "baba",</li> </ul>

becoming upset when I hear another child crying.		“nono” and “gogo” when a grown up talks to me.
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<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
<p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• I like you to sing songs and rhymes and read stories to me.</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Babies need to hear words and learn to use these.</li> <li>• Babies need to explore what happens when they use their hands and feet.</li> </ul>	<p><b><u>Numbers</u></b></p> <ul style="list-style-type: none"> <li>• I notice when there is one thing or when there are lots of things (up to 3 things) in a bowl or basket.</li> </ul> <p><b><u>Shape, space and measure</u></b></p> <ul style="list-style-type: none"> <li>• Babies need to play with things and find out what they can do with their hands, feet and body.</li> </ul>	<p><b><u>People and communities</u></b></p> <ul style="list-style-type: none"> <li>• Babies need to develop relationships with grown ups.</li> </ul> <p><b><u>The world</u></b></p> <ul style="list-style-type: none"> <li>• I move my eyes and then my head when I want to look at things.</li> <li>• I like to look around where I am for things that I would like to play with.</li> <li>• I smile at things that I like to play with.</li> <li>• I like to kick or shake things that make noise, like a mobile or rattle, over and over again.</li> </ul> <p><b><u>Technology</u></b></p> <ul style="list-style-type: none"> <li>• Babies need to explore lots of different things to find out what they can do with them.</li> </ul>	<p><b><u>Exploring and using media and materials</u></b></p> <ul style="list-style-type: none"> <li>• Babies need to explore lots of different things to find out what they can do with them.</li> </ul> <p><b><u>Being imaginative</u></b></p> <ul style="list-style-type: none"> <li>• Babies need to play with lots of different things to find out what they can do with them.</li> <li>• Babies need to develop relationships with grown ups.</li> <li>• Babies need to hear words and learn to use them.</li> </ul>

**8 to 20 Months:** You might notice that.....Please can you highlight or tick what you have seen your child do at home so we can get a clear picture of their abilities before they start with us. Thanks ☺

<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>	<u>Communication and Language</u>
<p><b><u>Making relationships</u></b></p> <ul style="list-style-type: none"> <li>• I can use noises, words, pointing or touch to start a conversation with you.</li> <li>• I am beginning to make friends with special grown ups.</li> <li>• I am quiet or can get worried when I meet new grown ups for the first time.</li> <li>• I need help from a grown up that I know when I am playing with children or visiting a new place for the first time.</li> <li>• I like to watch what my friends are doing.</li> </ul> <p><b><u>Self confidence and self awareness</u></b></p> <ul style="list-style-type: none"> <li>• I like to find my nose, eyes or tummy when you play games or sing songs like "Round and round the garden".</li> <li>• I know that when I make different noises and sounds with my voice you will help me or play with me.</li> <li>• I can use pointing or looking to tell you what I want or need.</li> </ul> <p><b><u>Managing feelings and behaviour</u></b></p> <ul style="list-style-type: none"> <li>• I will go to a grown up that I know when I am feeling excited, happy, tired or cross.</li> <li>• I may have a special comforter and will use it when I am feeling tired or upset.</li> <li>• I will let a grown up that I know wash me, change my nappy or get me dressed.</li> <li>• I am beginning to understand that when you say "yes" I can do or have something and when you say "no" I have to stop doing something or can't have something.</li> </ul>	<p><b><u>Moving and handling</u></b></p> <ul style="list-style-type: none"> <li>• I can sit up on the floor.</li> <li>• When I am sitting, I can lean forward to pick up a small toy with my hand.</li> <li>• I hold on to furniture, like a sofa, or a grown up, to help me pull myself up so that I am standing.</li> <li>• I can move around the floor by crawling, bottom shuffling or rolling over and over.</li> <li>• I can hold onto a grown up or furniture, like a sofa, to help me lift one foot up at a time, step sideways and walk by myself.</li> <li>• I can walk when a grown up holds one or both of my hands.</li> <li>• I can walk by myself.</li> <li>• I can hold a toy, like a brick, in each hand and bang them together.</li> <li>• I can pick up something small, like a brick or grape, between my thumb and fingers.</li> <li>• I can hold a chunky pen or crayon in my whole hand or in a fist grasp and explore the marks I can make.</li> </ul> <p><b><u>Health and self care</u></b></p> <ul style="list-style-type: none"> <li>• I open my mouth when I see the spoon you are going to feed me with.</li> <li>• I can hold my own bottle or lidded cup.</li> <li>• I can pick up food between my thumb and fingers hold it in a fist grasp and lift my hand up to my mouth.</li> <li>• I am beginning to use a spoon. I can lift the spoon up to my mouth, but sometimes the food falls off before I put the spoon in my mouth.</li> <li>• When you change my nappy I will help you by lying still or lifting my legs up into the air.</li> <li>• I am beginning to tell you, by pointing or making a face, that I have filled my nappy.</li> </ul>	<p><b><u>Listening and attention</u></b></p> <ul style="list-style-type: none"> <li>• I like to move my head, body, arms and legs when I hear music.</li> <li>• I like to explore toys and other things that look interesting to me.</li> <li>• I will stop what I am doing or playing with if I hear a noise or a grown up talking.</li> </ul> <p><b><u>Understanding</u></b></p> <ul style="list-style-type: none"> <li>• I will watch as you point to things or hold them out to me.</li> <li>• When a grown up that I know asks me "Where's mummy?" or "Where's your nose?" I can point or find the thing.</li> <li>• I am beginning to understand words that are important to me like "cup" or "teddy" by pointing or finding the thing.</li> </ul> <p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• I can make sounds that match what I am playing with, like "brmmm" for a car.</li> <li>• I can use single words, like "cup" or "daddy" that are important to me.</li> <li>• I will copy new sounds and words that I hear you using as you play with me.</li> <li>• I like to use new words, like "more" to tell you that I want "more milk".</li> <li>• I will look at things to let you know what I want.</li> <li>• I will make up and use my own words, like as "baba" for baby.</li> </ul>

<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
<p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• I like to hold books and look at the pictures in them.</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Babies need to hear words and learn to use these.</li> <li>• Babies need to explore what happens when they use their hands and feet.</li> <li>• I can hold a chunky pen or crayon in my whole hand or in a fist grasp</li> </ul>	<p><b><u>Numbers</u></b></p> <ul style="list-style-type: none"> <li>• I like to join in with saying number names as you sing rhymes and songs with me.</li> <li>• I will watch you hide a toy under a blanket and then look for it.</li> </ul> <p><b><u>Shape, space and measure</u></b></p> <ul style="list-style-type: none"> <li>• I can point to a picture in a book or a toy when you ask me “Where’s the big teddy?” and “Where’s the little teddy?”.</li> <li>• I can recognise things that I use at mealtimes, bed time or when I have my nappy changed.</li> </ul>	<p><b><u>People and communities</u></b></p> <ul style="list-style-type: none"> <li>• Babies need to develop relationships with grown ups.</li> </ul> <p><b><u>The world</u></b></p> <ul style="list-style-type: none"> <li>• I will watch what you do as you play with me using toy cars, toy animals and toy people.</li> <li>• I will watch you hide a toy under a blanket and then look for it.</li> <li>• I can find things after you have dropped them into a bowl or basket.</li> <li>• I like banging things, like bricks, together and filling up boxes and baskets with things.</li> <li>• When you play with me I am finding out that things can be used in different ways, like a ball can be rolled or kicked or that a toy car can be pushed.</li> </ul> <p><b><u>Technology</u></b></p> <ul style="list-style-type: none"> <li>• Babies need to explore lots of different things to find out what they can do with them.</li> </ul>	<p><b><u>Exploring and using media and materials</u></b></p> <ul style="list-style-type: none"> <li>• I can copy actions, like clapping or waving, that I see a grown up doing.</li> <li>• I can show you that I like music and songs by patting the floor with my hands, opening and closing my hands or wriggling my body and legs.</li> <li>• I can explore the marks I make as I use a chunky pen or crayons or use my hands in bubbles, mud or paint.</li> <li>• I can explore what happens when I use my hands to pull, squash and squeeze dough.</li> </ul> <p><b><u>Being imaginative</u></b></p> <ul style="list-style-type: none"> <li>• Babies need to play with lots of different things to find out what they can do with them.</li> <li>• Babies need to develop relationships with grown ups.</li> <li>• Babies need to hear words and learn to use them.</li> </ul>

**16 to 26 months:** You might notice that.....Please can you highlight or tick what you have seen your child do at home so we can get a clear picture of their abilities before they start with us. Thanks 😊

<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>	<u>Communication and Language</u>
<p><b><u>Making relationships</u></b></p> <ul style="list-style-type: none"> <li>• I like to play next to other children.</li> <li>• I can go and play by myself or with other children but when I am feeling tired, worried or upset I will find a grown up that I know.</li> <li>• I can play turn taking games, like rolling a ball back and forth, with a grown up.</li> </ul> <p><b><u>Self confidence and self awareness</u></b></p> <ul style="list-style-type: none"> <li>• I can go and play with new toys by myself but like to find a grown up that I know when I need them.</li> <li>• I am beginning to use my toys to pretend they are something else, such as pretending my teddy is a baby.</li> <li>• I try to do things for myself, such as putting my boots on, and will tell you “no” if you try to help me.</li> </ul> <p><b><u>Managing feelings and behaviour</u></b></p> <ul style="list-style-type: none"> <li>• I will look worried if I hear someone I know crying or happy and excited if I hear a grown up that I know.</li> <li>• Sometimes I will get cross when I want to do things for myself and I can’t do them.</li> <li>• Sometimes, when you tell me what to do, rather than “no” I am able to do it.</li> <li>• I know which toys are mine, which toys are my friends and that sometimes I have to share toys with my friends.</li> </ul>	<p><b><u>Moving and handling</u></b></p> <ul style="list-style-type: none"> <li>• I can walk upstairs when a grown up holds my hand.</li> <li>• I come downstairs backwards on my knees, holding on to the steps and come down one step at a time.</li> <li>• I know that when I move a chunky crayon or pen round, up and down and across, the marks I make on the paper look the same as the way I moved my hand.</li> </ul> <p><b><u>Health and self care</u></b></p> <ul style="list-style-type: none"> <li>• I can tell you what I like and don’t like to eat and drink.</li> <li>• I like to try new things to eat.</li> <li>• I can hold a lidded cup in both hands and not spill too much drink as I put the cup to my mouth.</li> <li>• I can tell you when I need my nappy or pants changed.</li> <li>• I can tell you when I need to sit on the potty or go to the toilet.</li> <li>• I like to help you when you get me dressed and undressed by finding my clothes and trying to put them on. When you change me I can find my wipes and new nappy and give them to you.</li> </ul>	<p><b><u>Listening and attention</u></b></p> <ul style="list-style-type: none"> <li>• When you read me a story I like to join in with the sounds that different characters and things make.</li> <li>• When you sing rhymes I join in with the actions and sounds that different characters and things make.</li> <li>• When I play with my favourite toys I am enjoying myself so much I don’t always hear you when you talk to me.</li> </ul> <p><b><u>Understanding</u></b></p> <ul style="list-style-type: none"> <li>• I can tell you the names of toys or things that I want.</li> <li>• If you tell me to find a toy or thing from a basket or box I can find the right thing.</li> <li>• I can understand what to do when you tell me do one thing, such as “Throw the ball” or “Put the baby in the bed”.</li> </ul> <p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• I use words that I have heard you say, such as “Oh dear” or “All gone”.</li> <li>• I am starting to say two word phrases such as “want ball” or “more juice” to tell you what I want or need.</li> <li>• I use lots of everyday words that are important to me, such as “banana”, “go”, “sleep” or “hot” to tell you things.</li> <li>• I am beginning to ask you questions, like “What’s that?” and “Why?”.</li> <li>• Sometimes when I am playing with toys or sharing a story with you, I will talk to you about things that the toys and pictures remind me about.</li> </ul>

<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
<p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• I like to share stories with you and can find my favourite stories for you to read to me.</li> <li>• I have favourite rhymes and songs and join in with the actions and songs.</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Toddlers need to hear words and learn to use these.</li> <li>• Toddlers need to explore what happens when they use their hands and feet.</li> <li>• I know that when I move a chunky crayon or pen round, up and down and across, the marks I make on the paper look the same as the way I moved my hand.</li> </ul>	<p><b><u>Numbers</u></b></p> <ul style="list-style-type: none"> <li>• I know that when you hide a toy under a blanket I will find it under the blanket.</li> <li>• I can sort out my toys and things so that all the same ones are together.</li> <li>• When I am playing with my toys or singing songs I will say number names in a mixed up order.</li> </ul> <p><b><u>Shape, space and measure</u></b></p> <ul style="list-style-type: none"> <li>• I try to put the shape pieces into a jigsaw board and sometimes match the right piece into the right hole.</li> <li>• I can build towers and long lines across the floor with bricks.</li> <li>• I know the order I need to use things to help me get ready at bedtime or to get dressed.</li> <li>• I know that when I see you with your coat we are going outside or when I see my cup and bowl on the table it is time to have a drink and something to eat.</li> </ul>	<p><b><u>People and communities</u></b></p> <ul style="list-style-type: none"> <li>• I like to look at and talk to you about photos of those who are special to me, such as family members, brothers and sisters, friends and pets.</li> <li>• I like to listen to stories about children and families.</li> </ul> <p><b><u>The world</u></b></p> <ul style="list-style-type: none"> <li>• I like to explore things to see what I can do with them. I might shake them, hit things with them, look at them, touch them, put them in my mouth or pull them to find out what happens.</li> <li>• I can put things together that belong together, such as a lid on the teapot or a lid on a box.</li> </ul> <p><b><u>Technology</u></b></p> <ul style="list-style-type: none"> <li>• I know that when you press the button on the remote control the television comes on or the button on the car key the car makes a noise and a light comes on.</li> <li>• I can press buttons on my toys to make a noise or get something to pop up.</li> </ul>	<p><b><u>Exploring and using media and materials</u></b></p> <ul style="list-style-type: none"> <li>• Toddlers need to explore lots of different things to find out what they can do with them.</li> <li>• I will jump, bounce or swing my arms when I hear music or songs that I like.</li> <li>• I will join in with some of the words and actions I know when you sing my favourite songs.</li> <li>• I can use chunky pens or crayons to make lines that go up and down and round and round.</li> <li>• I am starting to make different sounds, like fast and loud, when I am playing musical instruments or everyday things like spoons, pots or plastic bowls.</li> </ul> <p><b><u>Being imaginative</u></b></p> <ul style="list-style-type: none"> <li>• I can use my hands to make marks in paint or mud. As I make the marks with my hands I make different sounds like “weeee”.</li> <li>• I can pretend that a toy or thing is something else, such as pretending that myteddy is a baby.</li> </ul>

**22-36 months:** You might notice that.....Please can you highlight or tick what you have seen your child do at home so we can get a clear picture of their abilities before they start with us. Thanks ☺

<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>	<u>Communication and Language</u>
<p><b><u>Making relationships</u></b></p> <ul style="list-style-type: none"> <li>• I watch what other children are doing before I join in with them.</li> <li>• I will go to grown ups I know when I want a cuddle, when I am upset and /or when I am excited.</li> <li>• I am beginning to make friends.</li> </ul> <p><b><u>Self confidence and self awareness</u></b></p> <ul style="list-style-type: none"> <li>• I can say “goodbye” to you when I have a grown up I know to help me.</li> <li>• I can show you what I want to play with, eat and/or wear.</li> </ul> <p><b><u>Managing feelings and behaviour</u></b></p> <ul style="list-style-type: none"> <li>• I will go to a grown up I know when I’m feeling sad, scared or worried.</li> <li>• I will do or say something when someone I know looks sad, cross, scared or worried.</li> <li>• I know that if I take my friend’s toy or shout at them they might get upset or cross.</li> <li>• I will give my friend a hug if they are upset.</li> <li>• I can sometimes stop myself from doing something that I know I shouldn’t do.</li> <li>• Sometimes I choose to play with toys I like to stop me from feeling upset.</li> <li>• I can follow simple routines to help me do things by myself.</li> <li>• If you tell me what to do, rather than “no” I am able to do it.</li> </ul>	<p><b><u>Moving and handling</u></b></p> <ul style="list-style-type: none"> <li>• I can run without bumping into things or tripping up.</li> <li>• I can squat down on my knees to play and can get up without using my hands.</li> <li>• I can climb up a ladder on a small slide or climbing frame or onto a sofa or armchair.</li> <li>• I can kick a large ball.</li> <li>• I can turn the pages in a book. Sometimes I might turn over more than one page at a time.</li> <li>• I can hold a small jug and pour my own drink.</li> <li>• I can hold a chunky crayon, pencil, pen or paint brush and makes lines that go across, up and down or round and round.</li> <li>• When I walk up and down stairs or steps I hold onto the hand rail and move one foot at a time on to the next step until both my feet are on. Then I do the same to get to the next step.</li> </ul> <p><b><u>Health and self care</u></b></p> <ul style="list-style-type: none"> <li>• I am beginning to choose to hold objects in one hand more than in the other.</li> <li>• I can hold a spoon to pick up my food and put it into my mouth to feed myself.</li> <li>• I can drink from a cup with no lid and not spill my drink as I put the cup to my mouth.</li> <li>• I can tell you when I need to use the potty or toilet.</li> <li>• I know how far I can climb up the stairs, the slide or the climbing frame on my own before I need to ask you for help.</li> <li>• I can put on my hat, unzip my coat and take off my unfastened shoes/boots and cardigan/shirt by myself.</li> <li>• I am beginning to be able to wash and dry my hands by myself.</li> <li>• I am beginning to be able to sit on a potty or toilet by myself.</li> <li>• I can use a set of steps to help me reach the sink or toilet by myself.</li> </ul>	<p><b><u>Listening and attention</u></b></p> <ul style="list-style-type: none"> <li>• I listen to stories when you make different noises or use different voices as you read to me.</li> <li>• I can recognise sounds by finding or going to the thing or place.</li> <li>• I join in with singing songs and rhymes.</li> <li>• I stop what I am doing, look at you and listen to you when you say my name.</li> </ul> <p><b><u>Understanding</u></b></p> <ul style="list-style-type: none"> <li>• When you ask questions like “Who’s jumping?” or “Who’s sleeping?” I can point to the right picture to show you that I understand action or “doing” words.</li> <li>• I understand longer instructions or questions such as “Put the bricks away and then we’ll read a book”.</li> <li>• I can show you that I understand “who”, “what” and “where” when you use short questions such as “Who’s that?”, “What’s that?” or “Where is?” as we look at pictures in a book or play with toys.</li> <li>• I can point to the right picture or object to show that I understand describing words such as “big” or “small”.</li> </ul> <p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• I can use simple sentences with 3-4 words to talk about what I am doing or what is happening.</li> <li>• When I am talking with you, I talk about lots of different things – what I am doing, what I like or what I have done.</li> <li>• I use objects and gestures to help me explain what I mean when I am talking.</li> <li>• I can ask questions such as “what”, “where” and “who” when I am sharing a book or playing with toys.</li> <li>• I am beginning to use word endings, such as “I am going” instead of “I go” and plurals, such as “babies” when talking about more than one object or person.</li> </ul>



<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
<p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• I have some favourite rhymes and songs.</li> <li>• When you read my favourite stories I can join in with words and phrases that appear over and over again.</li> <li>• I can tell you the missing word or phrase in stories and rhymes that I know really well, such as “Humpty Dumpty sat on a ..... <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• I can tell you about the different marks I make in my writing and drawing.</li> <li>• I can hold a chunky crayon, pencil, pen or paint brush and makes lines that go across, up and down or round and round.</li> <li>• I can draw lines that go across, up and down, round and round and pictures to show numbers and amounts.</li> </ul> </li></ul>	<p><b><u>Numbers</u></b></p> <ul style="list-style-type: none"> <li>• I can give you the right number of objects from a collection when you say “please give me one”, “please give me two”.</li> <li>• I can say some number names in order.</li> <li>• I can draw lines that go across, up and down, round and round and pictures to show numbers and amounts.</li> <li>• I can show you which group of toys or plate of food has “more”.</li> <li>• I can use words like “more” and “a lot” to describe amounts of objects.</li> <li>• I know that if I add a toy to a collection or some food to my plate I have more and if I take something away I don’t have as much.</li> </ul> <p><b><u>Shape, space and measure</u></b></p> <ul style="list-style-type: none"> <li>• I can point to shapes and patterns in pictures and clothes.</li> <li>• I can sort a collection of objects so that ones that are the same shape or size are altogether.</li> <li>• I can use words such as “big” and “little” to describe toys, clothes and pictures in a book.</li> <li>• I know the order of things that happen every day (such as I get out of bed, I have my breakfast, I get dressed) and can tell you what happens next.</li> </ul>	<p><b><u>People and communities</u></b></p> <ul style="list-style-type: none"> <li>• I can recognise photos of my friends, family and other special people and tell you who they are.</li> <li>• I can use my toys to pretend familiar, everyday routines, such as cooking or looking after a baby.</li> <li>• I am beginning to make friends.</li> <li>• I can talk about how I am the same and different from other people based on my familiar experiences, such as what I like to eat or what clothes I wear.</li> </ul> <p><b><u>The world</u></b></p> <ul style="list-style-type: none"> <li>• I can play with toys such as toy cars, trains, animals and people and talk about what happens as I play with them.</li> <li>• I can talk about what I see when I play outside, such as splashing in puddles or digging in the mud.</li> </ul> <p><b><u>Technology</u></b></p> <ul style="list-style-type: none"> <li>• I can switch electronic toys on, such as a torch or remote control car, and know how to press buttons or switches to make something happen.</li> <li>• I can make toys, such as a wind up toy, move.</li> </ul>	<p><b><u>Exploring and using media and materials</u></b></p> <ul style="list-style-type: none"> <li>• I join in with singing my favourite songs and rhymes.</li> <li>• I can explore the different sounds I can make using musical instruments or everyday objects such as spoons, pots and plastic bowls.</li> <li>• I join in with dancing to songs and when I hear musical instruments being played.</li> <li>• I can explore what happens when I use different types of paint, pens, pencils, crayons, paper, glue and children’s scissors.</li> </ul> <p><b><u>Being imaginative</u></b></p> <ul style="list-style-type: none"> <li>• I can tell you what the different marks I make in my drawings are.</li> <li>• I can use toys and clothes to pretend familiar, everyday routines, such as cooking or looking after a baby or play out pretend roles that I am interested in, such as being a fire fighter or a princess.</li> </ul>

**30 – 50 months:** You might notice that.....Please can you highlight or tick what you have seen your child do at home so we can get a clear picture of their abilities before they start with us. Thanks ☺

<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>	<u>Communication and Language</u>
<p><b><u>Making relationships</u></b></p> <ul style="list-style-type: none"> <li>• I can play in a group with my friends. I can make up ideas for things to do and games to play.</li> <li>• I will ask my friends to play with me.</li> <li>• I can watch what my friends are doing and join in with them.</li> <li>• I talk to and make friends with other children and grown ups I know.</li> </ul> <p><b><u>Self confidence and self awareness</u></b></p> <ul style="list-style-type: none"> <li>• I choose the toys I want to play with and what I want to do with them with help from a grown up.</li> <li>• I like it when you say things like “well done for eating all your dinner” or “thank you for putting the toys away”</li> <li>• I like helping you when you are busy, like putting some shopping away or matching my socks together.</li> <li>• I am beginning to talk to grown ups I don’t know when you are there. I will join in new things when you are with me.</li> <li>• When we are playing, I will chat to my friends about you and our family.</li> <li>• I can ask grown ups for help when I need it.</li> </ul> <p><b><u>Managing feelings and behaviour</u></b></p> <ul style="list-style-type: none"> <li>• I know when I am sad or cross and that if I shout or say unkind things I might make my friends sad or worried too.</li> <li>• I know that sometimes my friends will want to have the toys I am playing with and need help from a grown up to help me share these with them.</li> <li>• I am beginning to understand that when you are busy I can’t always have everything I want, when I want it.</li> <li>• I know that sometimes I can’t do things I want to do, like running around in the supermarket or jumping up and down on your friend’s sofa with my muddy boots on.</li> </ul>	<p><b><u>Moving and handling</u></b></p> <ul style="list-style-type: none"> <li>• I like running, walking, jumping, hopping, skipping and moving around in lots of different ways.</li> <li>• I can go up and down stairs and steps like a grown up, using one foot per step.</li> <li>• I can carry something I like carefully downstairs, usually stopping with two feet on each step.</li> <li>• I can run around, stopping, changing direction and slowing down so that I don’t bump into things.</li> <li>• When you show me how to stand on just one foot, I can copy you, just for a second without falling over.</li> <li>• I can catch a large ball when you throw it to me.</li> <li>• I can wave my arms or ribbons to make up and down lines and circles in the air.</li> <li>• I can use child scissors to make snips in paper.</li> <li>• I can hold my pencil near the top, like a grown up, using my thumb and two fingers, not my whole hand.</li> <li>• I can make the lines and marks that I want with a pencil.</li> <li>• When you write my name, I can copy some of the letters by myself on my piece of paper.</li> </ul> <p><b><u>Health and self care</u></b></p> <ul style="list-style-type: none"> <li>• I can tell you when I am hungry and want something to eat or when I am tired and want to have a sleep.</li> <li>• I notice that when I am running, I get hot and I pant a bit.</li> <li>• I understand that I have to be careful when I am using children’s scissors to snip or my knife to spread jam.</li> <li>• Most of the time, I remember to go to the toilet in time and I wipe myself.</li> <li>• I can wash and dry my own hands.</li> <li>• When you help me and hold out my coat, I can put it my arms in and I can do the zip up when you start it. I can pull my own trousers up too.</li> </ul>	<p><b><u>Listening and attention</u></b></p> <ul style="list-style-type: none"> <li>• When I like what they are talking about, I listen to my friends.</li> <li>• I listen to the stories you tell me and I talk about them later.</li> <li>• When you read me stories, I join in with my favourite bits, like “Who’s been sleeping in my bed?” when we are reading Goldilocks and the Three Bears.</li> <li>• I can join in with my favourite rhymes and stories with you and guess what will happen next.</li> <li>• I stop what I am doing and listen when I hear you talk to me, or I hear the door bell ring.</li> <li>• When you ask me to do something like “Come and put your coat on”, I will do it if I am not really busy playing.</li> </ul> <p><b><u>Understanding</u></b></p> <ul style="list-style-type: none"> <li>• When you ask me questions like “What do we need to cut the bread?” I know it’s a knife.</li> <li>• When we are playing and you ask me to “Put teddy under the blanket” or “Put the car on top of the garage” I know what you mean and I can do it by myself.</li> <li>• I can help you when you ask me to put something away or get something like “Put your shoes in the basket, please”</li> <li>• I am beginning to understand when you ask me questions like “How can we mop up the juice?” and “Why do you want to wear your boots today?”</li> </ul>

		<p><b><u>Speaking</u></b></p> <ul style="list-style-type: none"> <li>• I am beginning to use longer sentences with words like “because” and “and” like “I cried, I did, because I banged my foot”</li> <li>• I can tell you about something that happened yesterday, like “remember when we went to the park and had a green apple and came home”.</li> <li>• I ask lots of questions and answer your questions too.</li> <li>• I can talk about what we are doing now, and what might happen later or tomorrow.</li> <li>• When I talk to you, sometimes I talk like a grown up to make myself clear, like “I really, really need the toilet now”.</li> <li>• I can use lots of words about things that interest me, like “diplodocus” and “brontosaurus” and I like to learn lots of new words.</li> <li>• I pretend about things when I am playing, like using my coat on my head “this is my magic flying cape”.</li> </ul>
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<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
<p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• I like singing nursery rhymes and songs.</li> <li>• I can join in with rhymes and I recognise when words start the same, like ‘big boat’ and ‘tall tower’.</li> <li>• I can clap my hands to match the sounds in words, like 2 claps for “he-llo”.</li> <li>• I can listen and join in when we read books and sing rhymes.</li> <li>• I can join in with my favourite stories and guess what will happen next.</li> <li>• I know that stories have beginnings and endings and sometimes I guess how the story will end.</li> <li>• I can listen to longer stories and talk about them.</li> <li>• I can talk about the places and people in stories and the important things that are happening.</li> <li>• I like to look at the pictures and words in books. I can show you words when we are outdoors.</li> <li>• I can recognise my own name and words that are special to me, like “mummy” and my favourite shops and foods.</li> <li>• I hold the book the right way up and turn the pages carefully when I look at it on my own.</li> <li>• I know that books can tell me things like the names of cars I am interested in.</li> <li>• I know that the words in the book tell me things and where the words start on the page.</li> </ul>	<p><b><u>Numbers</u></b></p> <ul style="list-style-type: none"> <li>• I can use some number names and words like “more than” and “fewer than”, when I am playing.</li> <li>• I can say numbers in order from 1 to 10.</li> <li>• I know that numbers tell me how many things there are altogether, like 8 biscuits on a plate.</li> <li>• I use my fingers, pictures or marks to show you how many things there are.</li> <li>• Sometimes I can match a numeral to the right number of things, like “3” to three balls.</li> <li>• I am interested in numbers and I talk about them and ask you questions.</li> <li>• I know when there are the same number of things, like 2 cakes, one for you and one for me.</li> <li>• I show I am interested in playing with numbers when I share things out in different ways, like putting my 10 farm animals in 2 fields and then in 3 fields and I am beginning to know there are still 10 animals.</li> <li>• I talk about the numbers I see when we are outdoors.</li> <li>• I am interested in making marks and calling them numbers.</li> <li>• I know that I can count claps and jumps as well as things like apples and buses and dinosaurs.</li> </ul>	<p><b><u>People and communities</u></b></p> <ul style="list-style-type: none"> <li>• I am interested in the grown ups I know and talk about where they live and what they do.</li> <li>• I can remember times that are special to me and talk about them, like the first day I got my scooter.</li> <li>• I can talk about people and times that are special to me and my family and friends, like “remember the party when we had fireworks and big bangs”.</li> <li>• I am interested in the different jobs that grown ups do, like fire fighters and doctors.</li> <li>• I know that I am special and some things that I do are the same as my friends and some things are different. I might say things like “I don’t eat meat” and “I go to the same swimming pool as my friends”.</li> </ul> <p><b><u>The world</u></b></p> <ul style="list-style-type: none"> <li>• I can talk about my home and the places that I know like the park, the shops and the library. Sometimes I ask questions about the animals and trees I see.</li> <li>• I can talk about plants and animals that interest me, like next door’s dog that barks and the really tall tree in the park.</li> <li>• I talk about why things happen and how things work, like “where does all the bathwater go when it goes down the plughole?”</li> <li>• I am beginning to notice changes in things, when bananas turn black when they stay in the bowl for too long or the flowers in the park getting bigger.</li> <li>• I know that we have to be careful with animals and plants and remember not to pick the flowers or to stroke the cat gently.</li> </ul>	<p><b><u>Exploring and using media and materials</u></b></p> <ul style="list-style-type: none"> <li>• I like joining in with dancing and ring games.</li> <li>• I can sing some familiar songs.</li> <li>• I am beginning to move with rhythm, especially when I hear music I like.</li> <li>• I can tap out simple repeated rhythms, especially to songs and rhymes I like.</li> <li>• I can make lots of noises with different things, like banging a spoon on my plate or popping bubble wrap.</li> <li>• I can mix paints together to make new colours.</li> <li>• I know that I can join up lines on paper to make different shapes and I use these shapes to make things I know, like a face or a door.</li> <li>• I like to find out more and talk about things that feel different, like the soft duvet cover or the shiny saucepan.</li> <li>• I can use all sorts of building toys and empty cardboard boxes to make things.</li> <li>• I make lines and piles of blocks, joining the pieces together to make things like houses and car parks.</li> <li>• I know that I can use tools like scissors, spoons and hammers to do different things.</li> </ul>

<u>Literacy</u>	<u>Mathematics</u>	<u>Understanding the World</u>	<u>Expressive Arts and Design</u>
<p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Sometimes I can tell you about my drawings and paintings and what my writing means.</li> <li>• When I see your writing, I tell you what I think it means, like the shopping list says “beans and chips and ice cream”.</li> <li>• I can make the lines and marks that I want with a pencil.</li> <li>• When you write my name, I can copy some of the letters by myself on my piece of paper.</li> </ul>	<p><b><u>Shape, space and measure</u></b></p> <ul style="list-style-type: none"> <li>• I like lining up shapes and fitting shapes and different things into boxes.</li> <li>• I see shapes when we are outdoors, like square windows and triangle and circle shapes in road signs.</li> <li>• I can use words like “under”, and “next to” to describe where things are.</li> <li>• I choose to play with different sorts of building sets and talk about what I am making.</li> <li>• When I am doing puzzles, I look at the missing shapes to see what could fit.</li> <li>• I am beginning to use words like “round” and “straight” when I talk about the shapes I see.</li> </ul>	<p><b><u>Technology</u></b></p> <ul style="list-style-type: none"> <li>• I know how to operate simple equipment. I can turn on the DVD player and use remote controls.</li> <li>• I like toys with knobs and touch screens and real objects like cameras or mobile phones.</li> <li>• I can make toys move or the sound or picture images on toys work by pressing switches or touching the screen.</li> <li>• I know that I can find out things that interest me from the computer, mobile phone or tablet.</li> </ul>	<p><b><u>Being imaginative</u></b></p> <ul style="list-style-type: none"> <li>• I am beginning to like some things more than others and sometimes I might like painting and drawing more than dancing or singing.</li> <li>• I move around in different ways when I am happy or excited, sometimes I dance and jump up and down when I hear music.</li> <li>• I sing to myself and I change songs I know to make up my own songs and rhythms.</li> <li>• I notice the things that you do, like cooking and cleaning and I pretend to do the same.</li> <li>• When something special has happened to me, I pretend play it happening, like feeding the new baby or my first swimming lesson.</li> <li>• When I am playing with my toys, I make up stories like superheroes rescuing people from a building or animals eating grass.</li> <li>• I use ordinary things and pretend they are something else, like a spoon is a fire hose and my bricks are fish fingers and chips.</li> <li>• When we have done something exciting, I like to draw or paint a picture or make up a dance or song/rhyme.</li> </ul>

